



Monday 09/08/2025

Eck Plans

Language Arts

**Q1W5D1**

Students will explain how text structures and/or features contribute to the overall meaning of texts.

Read "The Science of Growing Corn"

Centers:

- ixl
- daily writing prompt
- spelling
- grammar
- 180 days of reading
- cursive

1. future
2. desert
3. first
4. covered
5. earned
6. thirteen
7. person
8. member
9. surprising
10. kernels
11. temperature
12. scorching

**Standards**

**ELA.5.R.2.1** Explain how text structures and/or features contribute to the overall meaning of texts.

Social Studies

**Geography**

Article 1 - Physical characteristics of the US

**Standards**

**SS.5.G.1.4** Construct maps, charts, and graphs to display geographic information.



SS.5.G.1.3 Identify major United States physical features on a map of North America.



Tuesday 09/09/2025

Eck Plans

Language Arts

**Q1W5D2**

Students will analyze different perspectives and author's purpose on the same topic: compare author's perspective on the same topic  
Students will answer questions by analyzing perspective and purpose

Centers:

- ixl
- daily writing prompt
- spelling
- grammar
- 180 days of reading
- cursive

1. future
2. desert
3. first
4. covered
5. earned
6. thirteen
7. person
8. member
9. surprising
10. kernels
11. temperature
12. scorching

**Standards**

**ELA.5.R.2.3** Analyze an author's purpose and/or perspective in an informational text.

Social Studies

**Geography**

Article 2 & 4 - Mountains & Deserts and Plains

**Standards**

**SS.5.G.1.3** Identify major United States physical features on a map of North America.

**SS.5.G.1.4** Construct maps, charts, and graphs to display geographic information.



Wednesday 09/10/2025

Eck Plans

Language Arts

**Q1W5D3**

Students will explain how relevant details support the central ideas of two related texts  
Students will identify relevant details from texts and text features

Centers:

- ixl
- daily writing prompt
- spelling
- grammar
- 180 days of reading
- cursive

1. future
2. desert
3. first
4. covered
5. earned
6. thirteen
7. person
8. member
9. surprising
10. kernels
11. temperature
12. scorching

**Standards**

**ELA.5.R.2.2** Explain how relevant details support the central idea(s), implied or explicit.

Social Studies

**Geography**

Articles 2 & 4  
Oceans and Gulfs  
Rivers and Lakes

**Standards**



SS.5.G.1.3 Identify major United States physical features on a map of North America.

SS.5.G.1.4 Construct maps, charts, and graphs to display geographic information.



Thursday 09/11/2025

Eck Plans

Language Arts

**Q1W5D4**

Students will identify and understand the elements and structures of poetry  
Students will explain how poetic elements work together to create meaning in a poem  
Students will identify the speaker of the poem

Centers:

ixl  
daily writing prompt  
spelling  
grammar  
180 days of reading  
cursive

1. future
2. desert
3. first
4. covered
5. earned
6. thirteen
7. person
8. member
9. surprising
10. kernels
11. temperature
12. scorching

**Standards**

**ELA.5.R.1.4** Explain how figurative language and other poetic elements work together in a poem.

Social Studies

**Geography**

Article 6  
Human Characteristics of the US

**Standards**



SS.5.G.1.3 Identify major United States physical features on a map of North America.

SS.5.G.1.4 Construct maps, charts, and graphs to display geographic information.



Friday 09/12/2025

Eck Plans

Language Arts

**Q1W5D5**

Benchmark Unit 1 summative

Spelling test

Social Studies

**Geography**

Study Guide

**Standards**

**SS.5.G.1.3** Identify major United States physical features on a map of North America.

**SS.5.G.1.4** Construct maps, charts, and graphs to display geographic information.