



Monday 08/25/2025

PE & Drama

Language Arts

U1W2D1

Read "A Short History of a Special Plant"

Develop questions before, during, and after reading

Centers - all can be accessed in Teams through vportal except cursive:

- ixl - PP.1 & PP.3
- daily writing prompt
- grammar
- spelling
- cursive - lower case l & e
- 180 days of reading

Spelling:

1. bright
2. payable
3. explained
4. human
5. elevate
6. yielded
7. replied
8. exploded
9. weigh
10. raised
11. reasonable
12. obligated

Standards

ELA.5.V.1.3 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

ELA.5.V.1.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

ELA.5.F.1.4 Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

Attachments

[Q1W3.pub](#)



Social Studies

Geography

Types of maps & Political Features - Studies weekly

Standards

SS.5.G.4.2 Use geography concepts and skills such as recognizing patterns, mapping, graphing to find solutions for local, state, or national problems.

SS.5.G.1.4 Construct maps, charts, and graphs to display geographic information.

SS.5.G.2.1 Describe the push-pull factors (economy, natural hazards, tourism, climate, physical features) that influenced boundary changes within the United States.

SS.5.G.4.1 Use geographic knowledge and skills when discussing current events.



Tuesday 08/26/2025

Media & Puppetry

Language Arts

U1W2D2

FAST PM1 ELA

Reread article - "A Short History of a Special Plant" underline relevant details and determine central idea

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Standards

ELA.5.R.2.2 Explain how relevant details support the central idea(s), implied or explicit.

Social Studies



Wednesday 08/27/2025

Computer & Art

Language Arts

U1W2D3

Analyze authors perspective and purpose - students will work to understand why the author wrote each section of the article

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Standards

ELA.5.C.3.1 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. Skills to be mastered at this grade level are as follows:

- Use principal modals to indicate the mood of a verb.
- Use appositives, main clauses, and subordinate clauses.
- Recognize and correct inappropriate shifts in tense and number.
- Use conjunctions correctly to join words and phrases in a sentence.

Skills to be implemented but not yet mastered are as follows:



- Use verbals including gerunds, infinitives, and participial phrases.
- Use comparative and superlative forms of adjectives
- Use pronouns correctly with regard to case, number, and person, correcting for vague pronoun reference.
- Vary sentence structure.

ELA.5.R.2.3 Analyze an author's purpose and/or perspective in an informational text.

Social Studies

Geography

Spatial Perspective - Studies Weekly

Standards

SS.5.G.4.2 Use geography concepts and skills such as recognizing patterns, mapping, graphing to find solutions for local, state, or national problems.



Thursday 08/28/2025

Violin & STEAM

Language Arts

U1W2D4

FAST PM1 Math

How does the text structure and features add to the meaning of the passage

students will analyze the text structures and illustrations and discuss how they add meaning to the passage.

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Standards

ELA.5.R.2.1 Explain how text structures and/or features contribute to the overall meaning of texts.

Social Studies



Friday 08/29/2025

Music Tech & Agri-Science

Language Arts

U1W2D5

spelling test
Weekly Language Test

Explain how relevant details support central idea

Standards

ELA.5.R.2.2 Explain how relevant details support the central idea(s), implied or explicit.

ELA.5.R.3.2 Summarize a text to enhance comprehension.

Social Studies

Geography

Formative - Week one newspaper - open book