

Monday 10/20/2025	Tuesday 10/21/2025	Wednesday 10/22/2025	Thursday 10/23/2025	Friday 10/24/2025
Language Arts Q2W2D1 •Explain how relevant details support the central idea of a text. •Explain how text features contribute to the overall meaning of a text. Read "Creating the Constitution" determine which details support the central idea of the text and which details are not important to the central idea. Centers - ixl - A.2 http://www.ixl.com/ela/grade-5/determine-the-main-idea-of-a-passage PP.6 http://www.ixl.com/ela/grade-5/is-the-word-an-adjective-or-adverb	Language Arts Q2W2D2 •Explain how chronological text structure contributes to the overall meaning of a text. •Write the chronological order of historical events to demonstrate understanding. Students will reread "Creating the Constitution" and find text structure. Centers ixl - A.2 http://www.ixl.com/ela/grade-5/determine-the-main-idea-of-a-passage PP.6 http://www.ixl.com/ela/grade-5/is-the-word-an-adjective-or-adverb 180 days of reading - http://app.classwork	Language Arts Q2W2D3 Summarizing non-fiction text Whole group - read "Creating the Constitution" and write a summary of the text. Individual assessment - students will read "Voting Rights Act Address" and write a summary Writing - Body paragraphs Centers ixl - A.2 http://www.ixl.com/ela/grade-5/determine-the-main-idea-of-a-passage PP.6 http://www.ixl.com/ela/grade-5/is-the-word-an-adjective-or-adverb 180 days of reading - http://app.classwork.co	Language Arts Q2W2D4 •Track the development of an argument. •Identify an author's claim, relevant evidence, and reasoning. After reading a speech by president Johnson students will determine the purpose of the speech by finding the claim, reasoning, and evidence. Writing - body paragraphs Centers ixl - A.2 http://www.ixl.com/ela/grade-5/determine-the-main-idea-of-a-passage PP.6 http://www.ixl.com/ela/grade-5/is-the-word-an-adjective-or-adverb	Language Arts Q2W2D5 Weekly Language Quiz Spelling Test •Explain how problem and solution text structure contributes to the meaning of a text. •Compare how different text structures impact the overall meaning of different texts. Students will identify problem and solution text structure providing evidence from the text. Benchmark test Social Studies Explorers

the-word-an-adjective-or-adverb 180 days of reading - http://app.classwork.com/begin/36bf76a8-3043-4a80-8023-551c23ee612d spelling and grammar - http://app.classwork.com/begin/5c3ff25e-a6ac-46a3-8097-ccbff88d9564 180 days of language - http://app.classwork.com/begin/f5de1817-5698-4460-9e4c-b3e764719b7b iready lesson daily writing prompt cursive - lower case g & q Standards ELA.5.R.2.1 Explain how	k.com/begin/36bf76a8-3043-4a80-8023-551c23ee612d spelling and grammar - http://app.classwork.com/begin/5c3ff25e-a6ac-46a3-8097-ccbff88d9564 180 days of language - http://app.classwork.com/begin/f5de1817-5698-4460-9e4c-b3e764719b7b Standards ELA.5.R.2.1 Explain how text structures and/or features contribute to the overall meaning of texts. Social Studies Explorers Treasure hunt activity - students will create a map of directions with a group to help other groups find the hidden treasure. Students must include cardinal direction in their instructions.	m/begin/36bf76a8-3043-4a80-8023-551c23ee612d spelling and grammar - http://app.classwork.com/begin/5c3ff25e-a6ac-46a3-8097-ccbff88d9564 180 days of language - http://app.classwork.com/begin/f5de1817-5698-4460-9e4c-b3e764719b7b Standards ELA.5.V.1.3 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level. ELA.5.C.3.1 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. Skills to be mastered at this grade level are as follows: • Use principal modals to indicate the mood of a verb. • Use appositives, main	180 days of reading - http://app.classwork.com/begin/36bf76a8-3043-4a80-8023-551c23ee612d spelling and grammar - http://app.classwork.com/begin/5c3ff25e-a6ac-46a3-8097-ccbff88d9564 180 days of language - http://app.classwork.com/begin/f5de1817-5698-4460-9e4c-b3e764719b7b Standards ELA.5.R.2.4 Track the development of an argument, identifying the specific claim(s), evidence, and reasoning. Social Studies Explorers Article 4 - Exploration: then and now
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text structures and/or features contribute to the overall meaning of texts.

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Week 11 Article 3 - Tools of Exploration
read article
watch videos showing different tools

clauses, and subordinate clauses.

- Recognize and correct inappropriate shifts in tense and number.
- Use conjunctions correctly to join words and phrases in a sentence.

Skills to be implemented but not yet mastered are as follows:

- Use verbals including gerunds, infinitives, and participial phrases.
- Use comparative and superlative forms of adjectives
- Use pronouns correctly with regard to case, number, and person, correcting for vague pronoun reference.
- Vary sentence structure.

I wonder activity

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