

Monday 11/03/2025

Language Arts

U3W3D1

Summarize a text using relevant details to enhance comprehension.

Students will read article "Liberty Medal Acceptance Speech" and write a summary of paragraphs 4-6

Centers:

180 days of reading - <http://app.classwork.com/begin/32d53f05-9116-4aa0-a77e-8d74d761cfea>

Spelling and grammar - <http://app.classwork.com/begin/8a1dc4ca-bddd-4fb8-9b94-3ea4521c9da4>

ixl - DD.4 <http://www.ixl.com/ela/grade-5/which-definition-matches-the-sentence>

JJ.9 <http://www.ixl.com/ela/grade-5/is-the-sentence-simple-compound-or-complex>

daily writing prompts - see below

Cursive - lowercase x & v words to write in cursive - foxes, box, vent, vail, vast, village write each letter 10 times and each word two times

iready - minimum of 30 minutes but finish at least one lesson

Standards

ELA.5.R.3.2.b Include the central idea and relevant details for an informational text

Social Studies

Exploration: Consequences of Contact

Article 2 "The Columbian Exchange"

Complete grocery list and menu activity

Standards

SS.5.G.2.1 Describe the push-pull factors (economy, natural hazards, tourism, climate, physical features) that influenced boundary changes within the United States.

SS.5.A.3.3 Describe interactions among Native Americans, Africans, English, French, Dutch, and Spanish for control of North America.

SS.5.A.4.5 Explain the importance of Triangular Trade linking Africa, the West Indies, the British Colonies, and Europe.

SS.5.A.4.6 Describe the introduction, impact, and role of slavery in the colonies.

SS.5.A.3.2 Investigate (nationality, sponsoring country, motives, dates and routes of travel, accomplishments) the European explorers.

SS.5.E.1.1 Identify how trade promoted economic growth in North America from pre-Columbian times to 1850.

SS.5.E.2.1 Recognize the positive and negative effects of voluntary trade among Native Americans, European explorers, and colonists.

Tuesday 11/04/2025

Language Arts

U3W3D2

- Explain how **text structure** contributes to the overall meaning of a text.
- Explain the relationships between and among events in a **chronological text structure**.

Reread article and make a timeline of events in the article

Writing: Editing and elaboration

Centers:

180 days of reading - <http://app.classwork.com/begin/32d53f05-9116-4aa0-a77e-8d74d761cfea>

Spelling and grammar - <http://app.classwork.com/begin/8a1dc4ca-bddd-4fb8-9b94-3ea4521c9da4>

ixl - DD.4 <http://www.ixl.com/ela/grade-5/which-definition-matches-the-sentence>

JJ.9 <http://www.ixl.com/ela/grade-5/is-the-sentence-simple-compound-or-complex>

daily writing prompts - see below

Cursive - lowercase x & v words to write in cursive - foxes, box, vent, vail, vast, village write each letter 10 times and each word two times

iready - minimum of 30 minutes but finish at least one lesson

Social Studies

Exploration: Consequences of Contact

Article 3: "Piracy and Privateers"

Article 4: "Demand in Europe"

Pirates vs. Privateers activity

Standards

SS.5.G.2.1 Describe the push-pull factors (economy, natural hazards, tourism, climate, physical features) that influenced boundary changes within the United States.

SS.5.A.3.3 Describe interactions among Native Americans, Africans, English, French, Dutch, and Spanish for control of North America.

- SS.5.A.4.5** Explain the importance of Triangular Trade linking Africa, the West Indies, the British Colonies, and Europe.
- SS.5.A.4.6** Describe the introduction, impact, and role of slavery in the colonies.
- SS.5.A.3.2** Investigate (nationality, sponsoring country, motives, dates and routes of travel, accomplishments) the European explorers.
- SS.5.E.1.1** Identify how trade promoted economic growth in North America from pre-Columbian times to 1850.
- SS.5.E.2.1** Recognize the positive and negative effects of voluntary trade among Native Americans, European explorers, and colonists.

Wednesday 11/05/2025

Language Arts

U3W3D

- Track the development of author's argument.
- Identify claims, reasoning, and evidence.

Students will find evidence to support the authors claim of: The fight for constitutional freedoms and equality is an ongoing battle.

Centers:

180 days of reading - <http://app.classwork.com/begin/32d53f05-9116-4aa0-a77e-8d74d761cfea>

Spelling and grammar - <http://app.classwork.com/begin/8a1dc4ca-bddd-4fb8-9b94-3ea4521c9da4>

ixl - DD.4 <http://www.ixl.com/ela/grade-5/which-definition-matches-the-sentence>

JJ.9 <http://www.ixl.com/ela/grade-5/is-the-sentence-simple-compound-or-complex>

daily writing prompts - see below

Cursive - lowercase x & v words to write in cursive - foxes, box, vent, vail, vast, village write each letter 10 times and each word two times

iready - minimum of 30 minutes but finish at least one lesson

Standards

ELA.5.R.2.4 Track the development of an argument, identifying the specific claim(s), evidence, and reasoning.

Social Studies

Exploration: Consequences of Contact

Standards

SS.5.G.2.1 Describe the push-pull factors (economy, natural hazards, tourism, climate, physical features) that influenced boundary changes within the United States.

SS.5.A.3.3 Describe interactions among Native Americans, Africans, English, French, Dutch, and Spanish for control of North America.

SS.5.A.4.5 Explain the importance of Triangular Trade linking Africa, the West Indies, the British Colonies, and Europe.

SS.5.A.4.6 Describe the introduction, impact, and role of slavery in the colonies.

SS.5.A.3.2 Investigate (nationality, sponsoring country, motives, dates and routes of travel, accomplishments) the European explorers.

SS.5.E.1.1 Identify how trade promoted economic growth in North America from pre-Columbian times to 1850.

SS.5.E.2.1 Recognize the positive and negative effects of voluntary trade among Native Americans, European explorers, and colonists.

Thursday 11/06/2025

Language Arts

U3W3D4

- Analyze author's perspective.
- Track the development of an argument and identify claims, evidence, and residence.

Students will find evidence demonstrating the authors perspective within the text.

Centers:

180 days of reading - <http://app.classwork.com/begin/32d53f05-9116-4aa0-a77e-8d74d761cfea>

Spelling and grammar - <http://app.classwork.com/begin/8a1dc4ca-bddd-4fb8-9b94-3ea4521c9da4>

ixl - DD.4 <http://www.ixl.com/ela/grade-5/which-definition-matches-the-sentence>

JJ.9 <http://www.ixl.com/ela/grade-5/is-the-sentence-simple-compound-or-complex>

daily writing prompts - see below

Cursive - lowercase x & v words to write in cursive - foxes, box, vent, vail, vast, village write each letter 10 times and each word two times

iready - minimum of 30 minutes but finish at least one lesson

Social Studies

Exploration: Consequences of Contact

Article 5 "Religious Conflict"

Article 6: "Sugar Production and the Slave Trade"

Article 7: "Enslavement"

Standards

SS.5.G.2.1 Describe the push-pull factors (economy, natural hazards, tourism, climate, physical features) that influenced boundary changes within the United States.

SS.5.A.3.3 Describe interactions among Native Americans, Africans, English, French, Dutch, and Spanish for control of North America.

SS.5.A.4.5 Explain the importance of Triangular Trade linking Africa, the West Indies, the British Colonies, and Europe.

SS.5.A.4.6 Describe the introduction, impact, and role of slavery in the colonies.

SS.5.A.3.2 Investigate (nationality, sponsoring country, motives, dates and routes of travel, accomplishments) the European explorers.

SS.5.E.1.1 Identify how trade promoted economic growth in North America from pre-Columbian times to 1850.

SS.5.E.2.1 Recognize the positive and negative effects of voluntary trade among Native Americans, European explorers, and colonists.

Friday 11/07/2025

Language Arts

U3W3D5

Spelling test

Weekly Language quiz

Centers:

180 days of reading - <http://app.classwork.com/begin/32d53f05-9116-4aa0-a77e-8d74d761cfea>

Spelling and grammar - <http://app.classwork.com/begin/8a1dc4ca-bddd-4fb8-9b94-3ea4521c9da4>

ixl - DD.4 <http://www.ixl.com/ela/grade-5/which-definition-matches-the-sentence>

JJ.9 <http://www.ixl.com/ela/grade-5/is-the-sentence-simple-compound-or-complex>

daily writing prompts - see below

Cursive - lowercase x & v words to write in cursive - foxes, box, vent, vail, vast, village write each letter 10 times and each word two times

iready - minimum of 30 minutes but finish at least one lesson

Social Studies

Exploration: Consequences of Contact

Quiz - open book

Standards

SS.5.G.2.1 Describe the push-pull factors (economy, natural hazards, tourism, climate, physical features) that influenced boundary changes within the United States.

SS.5.A.3.3 Describe interactions among Native Americans, Africans, English, French, Dutch, and Spanish for control of North America.

SS.5.A.4.5 Explain the importance of Triangular Trade linking Africa, the West Indies, the British Colonies, and Europe.

SS.5.A.4.6 Describe the introduction, impact, and role of slavery in the colonies.

SS.5.A.3.2 Investigate (nationality, sponsoring country, motives, dates and routes of travel, accomplishments) the European explorers.

SS.5.E.1.1 Identify how trade promoted economic growth in North America from pre-Columbian times to 1850.

SS.5.E.2.1 Recognize the positive and negative effects of voluntary trade among Native Americans, European explorers, and colonists.