2025-2026 Mrs. Bartlett

Monday Wednesday Thursday Friday Tuesday 10/17/2025 10/13/2025 10/14/2025 10/15/2025 10/16/2025 Language Arts Language Arts Language Arts Language Arts Language Arts **Q2W1D3 Q2W1D4** Q2W1D1 **Q2W1D2** Social Studies Esperanza Final test Esperanza Rising-Esperanza Rising-Esperanza Rising-Chapter 11 - Los Chapter 12 - Los Chapter 13 - Las Uvas **Social Studies Esparragos** (Final) **Duraznos Exploration and** Colonization **Focus Standards: Focus Standards: Focus Standards:** Article 3 Tools of Exploration R.3.2.a, R.1.3 C.1.4. R.1.1 R.1.2. R.1.4 Treasure hunt activity Learning Target: Learning Target: Learning Target: I can explain how the author I can write a summary I can identify the central Standards message of the story and shows Esperanza's changing focusing on Esperanza's SS.5.A.3.1 Describe perspective. growth and challenges. how Esperanza has technological developments changed. that shaped European exploration. Vocabulary: SS.5.A.3.2 Investigate Social Studies Social Studies meek, taut, prodded, resolute (nationality, sponsoring **Exploration and Exploration and** country, motives, dates and Social Studies Colonization Colonization routes of travel. **Exploration and** Article 1 Europe Before Article 2 Age of Encounters accomplishments) the Colonization Westward Exploration European explorers. Create Explorer Trading Article 2 Age of Encounters SS.5.E.1.1 Identify how Cards Standards trade promoted economic Create Explorer Trading SS.5.A.3.1 Describe growth in North America from Cards cont. technological developments pre-Columbian times to 1850. Standards that shaped European SS.5.E.2.1 Recognize the exploration. SS.5.A.3.1 Describe positive and negative effects Standards technological developments SS.5.A.3.2 Investigate of voluntary trade among SS.5.A.3.1 Describe that shaped European (nationality, sponsoring Native Americans, European exploration. technological developments country, motives, dates and explorers, and colonists. that shaped European SS.5.A.3.2 Investigate routes of travel. exploration. accomplishments) the (nationality, sponsoring European explorers. SS.5.A.3.2 Investigate country, motives, dates and routes of travel. (nationality, sponsoring SS.5.E.1.1 Identify how country, motives, dates and accomplishments) the trade promoted economic

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growth in North America from pre-Columbian times to 1850.

SS.5.E.2.1 Recognize the positive and negative effects of voluntary trade among Native Americans, European explorers, and colonists.

European explorers.

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