

Monday 10/13/2025	Tuesday 10/14/2025	Wednesday 10/15/2025	Thursday 10/16/2025	Friday 10/17/2025
Language Arts	Language Arts	Language Arts	Language Arts	Language Arts
Social Studies	Q2W1D1	Q2W1D2	Q2W1D3	Q2W1D4
	Esperanza Rising-Chapter 11 - Los Esparragos <u>Focus Standards:</u> R.3.2.a, R.1.3 <u>Learning Target:</u> I can explain how the author shows Esperanza's changing perspective.	Esperanza Rising-Chapter 12 - Los Duraznos <u>Focus Standards:</u> C.1.4, R.1.1 <u>Learning Target:</u> I can write a summary focusing on Esperanza's growth and challenges.	Esperanza Rising-Chapter 13 - Las Uvas (Final) <u>Focus Standards:</u> R.1.2, R.1.4 <u>Learning Target:</u> I can identify the central message of the story and how Esperanza has changed. <u>Vocabulary:</u> meek, taut, prodded, resolute	Esperanza Final test Social Studies Exploration and Colonization Article 3 Tools of Exploration Treasure hunt activity Standards SS.5.A.3.1 Describe technological developments that shaped European exploration. SS.5.A.3.2 Investigate (nationality, sponsoring country, motives, dates and routes of travel, accomplishments) the European explorers. SS.5.E.1.1 Identify how trade promoted economic growth in North America from pre-Columbian times to 1850. SS.5.E.2.1 Recognize the positive and negative effects of voluntary trade among Native Americans, European explorers, and colonists.
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SS.5.E.2.1 Recognize the positive and negative effects of voluntary trade among Native Americans, European explorers, and colonists.

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