



Monday 08/18/2025

Media & Puppetry

Language Arts

Cultivating Natural Resources Unit 1 Week 1 Day 1

Reading -

Introduction

Read "The Structure of a Corn Plant" Discuss Blueprint questions and fill in blueprint with relative information from article.

Centers -

spelling/vocab practice

ixl - KK.1 & OO.1

Cursive - lower case i & l

Daily writing prompt

Grammar

180 Days of Reading

Spelling and Vocab for week of 8/21 - know how to spell each word and be able to use in a sentence

1. planet
2. problem
3. fraction
4. president
5. public
6. commitment
7. contest
8. already
9. difficult
10. sensitive
11. industry
12. minimum

1.

Standards

ELA.5.V.1.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

ELA.5.V.1.3 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

ELA.5.F.1.4 Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.

ELA.5.C.4.1 Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources.

ELA.5.R.2.1 Explain how text structures and/or features contribute to the overall meaning of texts.

ELA.5.C.1.1 Demonstrate fluent and legible cursive writing skills.



ELA.5.R.2.2 Explain how relevant details support the central idea(s), implied or explicit.

ELA.5.R.3.2.b Include the central idea and relevant details for an informational text

ELA.5.F.1.3.a Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

ELA.5.C.1.4 Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.

ELA.5.C.1.5 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

ELA.5.C.3.1 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. Skills to be mastered at this grade level are as follows:

- Use principal modals to indicate the mood of a verb.
- Use appositives, main clauses, and subordinate clauses.
- Recognize and correct inappropriate shifts in tense and number.
- Use conjunctions correctly to join words and phrases in a sentence.

Skills to be implemented but not yet mastered are as follows:

- Use verbals including gerunds, infinitives, and participial phrases.
- Use comparative and superlative forms of adjectives
- Use pronouns correctly with regard to case, number, and person, correcting for vague pronoun reference.
- Vary sentence structure.

ELA.5.R.2.4 Track the development of an argument, identifying the specific claim(s), evidence, and reasoning.

ELA.5.R.2.3 Analyze an author's purpose and/or perspective in an informational text.

ELA.5.C.2.1 Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.

Social Studies

Tools of Geography & Location

Why is it important to study geography?

What is geography and what tools are used in geography?

Longitude and Latitude - finding locations on a map given coordinates

Standards

SS.5.G.1.1 Interpret current and historical information using a variety of geographic tools.

SS.5.G.1.2 Use latitude and longitude to locate places.

SS.5.G.1.3 Identify major United States physical features on a map of North America.

SS.5.G.1.4 Construct maps, charts, and graphs to display geographic information.

SS.5.G.4.1 Use geographic knowledge and skills when discussing current events.

SS.5.G.1.6 Locate and identify states, capitals, and United States Territories on a map.

SS.5.G.4.2 Use geography concepts and skills such as recognizing patterns, mapping, graphing to find solutions for local, state, or national problems.



Tuesday 08/19/2025

Computer & Art

Language Arts

Cultivating Natural Resources Unit 1 Week 1 Day 2

Reading -

Determine central Idea and relevant details to develop a summary of the text. Reread the article from Monday and discuss as a group what the topic, central idea, and relevant details would be. From the Central idea and relevant details students will write a summary.

Writing - paragraphs - paragraph scramble in small group

Social Studies

Geographic Grids & Equator and Latitude

Articles 3 & 4 in Studies weekly

Using coordinates on a grid

Locating oceans and continents on the map



Wednesday 08/20/2025

Violin & STEAM

Language Arts

Unit 1 Week 1 Day 3

Reading -
Text Structure
Tracking the development of an authors argument

Writing -
Providing more detail and sentence variety

Social Studies

Prime Meridian and Longitude & Types of Maps

Students will work to read and determine types of maps



Thursday 08/21/2025

Music Tech & AgriScience

Language Arts

Unit 1 Week 1 Day 4

Creating Mental Images - The Future of a Crop

Centers

Writing- Paragraphs

Social Studies

Political Features & Spatial Perspective

Discuss and locate political features on a map

GPS vs. GIS



Friday 08/22/2025

Dance & Music

Language Arts

Unit 1 Week 1 Day 5

Spelling and vocab quiz

Centers

Writing -

Write a paragraph, checking for proper punctuation, capitalization, and spelling.

Social Studies

Week 1 test